

Mapping Assessment Practices through a Programme-focussed Approach

A programme-focussed approach gathers evidence and facilitates dialogue to enhance assessment practices across a subject or programme.



WHY SHOULD YOU MAP YOUR ASSESSMENTS?



Assessment drives student learning.



Assessment overload can hinder learning.



Assessment mapping can identify assessment overload.



A programme view of assessment can enhance assessment strategies.

THE PROBLEM



STUDENTS:

May have an inappropriate assessment workload



Feel they are on an assessment treadmill





STAFF:

May have a high assessment workload



Difficult to see the big picture of assessment



THE SOLUTION



CAPSL ENABLES



Assessment mapping



Collective discussion on assessment



Visual represesentation of assessment load, distribution, timing and range

THE RESULT



Clarity on areas such as assessment load, distribution, timing and range



A full picture of assessment



Evidence-based discussion on assessment

POTENTIAL BENEFITS



A more coherent assessment experience for all



Information for programme reviews, external examiners and accrediting bodies



Balanced assessment workload for staff and students

MORE INFORMATION



Mapping Assessment Practices through a Programme-focussed Approach

